



## Children's Daily Activities

Within the course of a day, the children engage in many activities. Their day consists of reading stories, singing songs, learning rhymes and finger-plays. They also have the opportunity for art expression with paints, coloring, craft-making and exploring with other art media. Playing games that encourage cognitive skill development as well as large motor development is also a part of the children's day.

Throughout the school year, a focus is given to the study of shapes, colors, numbers and letters—using the A Beka curriculum. Each topic is introduced and presented in a developmentally appropriate manner.

Weekly, the children participate in chapel and music class.

Our Director of Children's Ministries, Celia Finfrock, leads the chapel time with a Bible story that is coupled with music & stories.

Music class is also enjoyed on Mondays & Thursdays with our music teacher, Ms. Gail Beckman. The children have fun with music, movement & sign language in class.

### The A Beka Curriculum

This is a basic outline of goals and skills that are the focus of the A Beka curriculum. Lessons are customized according to the age of the children.

Character Training: Supreme goal of Christian Based Curriculum

“Train up a child in the way he should go; when he is old he will not depart from it.”  
(Proverbs 22:6)

The goals of achievement for the children are:

- 1. Respecting authority**
- 2. Paying attention**
- 3. Obeying willingly**
- 4. Applying self to tasks**
- 5. Learning rules and how to apply them**
- 6. Always doing your best**
- 7. Developing habits of orderliness, carefulness, obedience, honesty, accomplishments, cooperation, self-control, fairness, confidence, responsibility, discipline, helpfulness, neatness, patience, good judgment and respect.**

Children learn good behavior by what we as teachers show them.

Bible Time is also very important. The children learn from the New and Old Testament. Memory verses are practiced and the Pledge of Allegiance & patriotic songs are included.

History and geography are introduced into the five year olds' program.

Phonics: Vowels are taught first with the concept of learning to sound out words, and then the consonants are introduced.

Literature introduced: Stories follow the theme of the week, bible stories, seasons and the letter of the alphabet being studied.

**Example Reading List for October:**

*A Pumpkin Story* by: Maride Shinjer

*The Man from Pumpkin Creek* by: Darleen Bailey Beard

*Red Leaf, Yellow Leaf* by: Lois Ehert

*Goldie is Mad* by: Margie Palanti

*The Tapping Tale* by: Judy Geglio

These stories tie-in the autumn theme along with the study of feelings and emotions. With each literature study, the children are taught about the job of an author and illustrator.

Math: Counting concepts and number recognition are introduced at the age of two and continue to be taught as the child advances through the program. Through the use of manipulatives and real experiences, children learn to recognize and develop patterns, sort like items and point out items that are small, medium and large/ first, second and third. At age five, addition and subtraction are introduced, the awareness of time and the importance of telling time are explored, and the concept of money is introduced.

**Skills Development**

Visual perception

Motor coordination

Listening & critical thinking

Self help skills